



# SC Annual School Report Card Summary

Woodmont High School  
Greenville County  
Grades: 9-12 Enrollment: 1,701  
Principal: Darryl A. Imperati  
Superintendent: Mr. Burke Royster  
Board Chair: Mr. Chuck Saylor

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	D	N/A
2012	Good	Good	Silver	N/A	F	N/A
2011	Average	Below Average	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	6	0	0	2

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	75.8%	78.8%	81.8%	84.8%
Passed 1 subtest (%)	14.5%	11.3%	11.6%	10.1%
Passed no subtests (%)	9.7%	9.8%	7.1%	5.6%

## HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	89.8%	92.0%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	418	317
Number of Diplomas	273	241
Rate (%)	65.3%	77.2%

## END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	75.6	79.6
English 1	74.9	76.2
Biology 1/Applied Biology 2	84.8	81.7
US History and the Constitution	75.9	66.0
All Tests	77.6	75.7

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Woodmont High School [Greenville County]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,701)</b>				
Retention rate	5.3%	Up from 4.8%	2.4%	2.9%
Attendance rate	92.4%	Down from 92.5%	94.6%	95.1%
Served by gifted and talented program	21.7%	N/A	19.9%	17.5%
With disabilities	16.0%	N/A	11.7%	11.9%
Older than usual for grade	10.1%	N/A	6.4%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.7%	1.3%	1.1%
Enrolled in AP/IB programs	23.6%	Up from 15.3%	19.8%	15.1%
Successful on AP/IB exams	50.0%	Down from 51.5%	52.7%	51.5%
Eligible for LIFE Scholarship	15.3%	Down from 19.0%	34.6%	30.6%
Annual dropout rate	3.8%	Down from 5.7%	2.7%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
<b>Teachers (n=87)</b>				
Teachers with advanced degrees	56.3%	Down from 56.5%	65.4%	63.4%
Continuing contract teachers	87.4%	Up from 85.9%	84.6%	78.8%
Teachers returning from previous year	90.2%	No Change	88.0%	86.2%
Teacher attendance rate	93.8%	Down from 93.9%	94.6%	95.2%
Average teacher salary*	\$48,123	Up 2.7%	\$50,431	\$48,699
Classes not taught by highly qualified teachers	2.0%	Up from 1.8%	1.5%	2.5%
Professional development days/teacher	19.8 days	Up from 11.4 days	11.5 days	9.8 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	32.6 to 1	Down from 34.3 to 1	28.3 to 1	26.9 to 1
Prime instructional time	85.3%	Down from 85.5%	87.8%	89.0%
Dollars spent per pupil**	\$5,820	Up 10.8%	\$7,137	\$7,919
Percent of expenditures for teacher salaries**	58.0%	Down from 59.5%	56.5%	57.0%
Percent of expenditures for instruction**	59.0%	Down from 60.5%	60.5%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.9%	Up from 37.3%	96.2%	97.7%
Character development program	Good	Up from Average	Good	Good
ESEA composite index score	69.7	Up from 54.0	83.2	77.4

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	87	259	61
Percent satisfied with learning environment	79.3%	65.6%	78.7%
Percent satisfied with social and physical environment	89.7%	72.6%	76.6%
Percent satisfied with school-home relations	71.2%	84.9%	70.7%

\*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Woodmont High School is a comprehensive school with a focus on rigorous programs to best prepare its students for the 21st century. Renewed focus has been placed on our International Baccalaureate Programme in order to prepare our students for the rigors of Common Core. For the past two years, the programme has been expanded to sophomores in a successful pilot program in order to gauge acceptance and readiness. In tandem, cohorts of teachers have been trained in the Middle Years Programme in order to further enhance the pilot and to complement existing initiatives. As well, our two year intensive transformation in teacher preparation has focused on rigor in the classroom. As a result, Advanced Placement and International Baccalaureate courses have been bolstered and record numbers of students are enrolling in higher level courses in order to be best prepared for continued education and the world of work.

As well, the School Improvement Council has initiated programs to support the mission of the school and its students. Critical to this support was the recognition of the needs of our most disenfranchised students. The SIC, with assistance from local churches, spearheaded an effort to garner local support for a backpack program which provides much needed basic foodstuffs to our students for weekends. This summer, the school serves as a provider of meals through the federal meals program. Breakfast and lunch is served four days a week. Our business partner, Michelin, supports our students by providing tutoring service to students in need of academic support, particularly in the area of HSAP and EOC examinations. As well, a successful School Climate Initiative grant was used to provide free after school tutoring and transportation in order to assist in the school and district goal of improving the academic performance of all students.

The SIC and Parent Teacher Student Association (PTSA) have partnered to improve communication to better inform parents and the community of Woodmont High's offerings. An emphasis on the use of multiple vehicles for communicating vital information is being explored. A partnership with PlantHS will assist in making this effort a reality. Enhanced communication efforts will bolster school and home relationships as well as community understanding of our school programs and activities.

Finally, active fine arts, agriculture, and athletic Booster clubs support a variety of activities. These organizations donate time and talent to bolster student activities at our comprehensive high school. More than 5,000 volunteer hours were recorded this past school year, largely from parent and community members seeking to support and improve our fine school.

Patricia Lemons, SIC Chair  
Darryl Imperati, Principal

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status